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International School • Kazakhstan

Приказ № 106К

г. Актау

«28» марта 2022 г.

О дополнительном возложении обязанности

Дополнительно возложить обязанности учителя по английскому языку на заместителя директора Ахмедову Розу с 28.03.2022г., с почасовой оплатой.

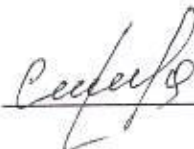
Основание: производственная необходимость.

Ген.директор

Каламқали Ғ.М.



В.Аукен



Ж.Сейтмухамбетова

С приказом ознакомлен (а) _____



Приказ № 144К

г. Актау

«06» мая 2022 г.

О присвоении/подтверждении категории

На основании результатов тестирования приказом от 06.05.2022 года за №144К присвоена/подтверждена категория педагог-модератор у следующих педагогов:

1. Крымова Маргарита Романовна - учитель начальных классов;
2. Емутбаева Гулжан Бермухаммедовна – учитель биологии;
3. Ахмедова Роза Ахметжановна – учитель английского языка;
4. Хожабаева Айнура Камильевна – учитель английского языка;
5. Сарбас Анар Қайыржанқызы – учитель казахского языка и литературы.

Основание: Справки о прохождении национального квалификационного тестирования.

Ген. Директор



Каламқали F.M.



Р.Ахмедова



Ж.Сейтмухамбетова

С приказом ознакомлен (а)





Жасалған күні: 14.04.2022, 12:27:50
 Дата создания:
 Бірегей нөмір: 3-2022-1-000608848-16-3
 Уникальный номер:



ҰЛТТЫҚ БІЛІКТІЛІК ТЕСТІЛЕУДЕН ӨТУ ТУРАЛЫ АНЫҚТАМА
СПРАВКА О ПРОХОЖДЕНИИ НАЦИОНАЛЬНОГО КВАЛИФИКАЦИОННОГО ТЕСТИРОВАНИЯ

Апелляцияны есепке алғандағы тестілеудің нәтижесі
Результат тестирования с учетом апелляции

ЖСН/ИИН: 880816400183

ТЖК/ИКТ: 000608848

АХМЕДОВА РОЗА АХМЕТЖАНОВНА

Т.А.Ө. бар болған жағдайда/Ф.И.О. при его наличии

Тестілеу тапсырған мерзімі: 14.04.2022

Тестілеу тапсыру тілі: орысша

Дата сдачи тестирования:

Язык сдачи тестирования: русский

Тестілеу тапсырған орны: Ақтау қ.

Место сдачи тестирования: г. Актау

Біліктілік санаты: Педагог-модератор

Квалификационная категория: Педагог-модератор

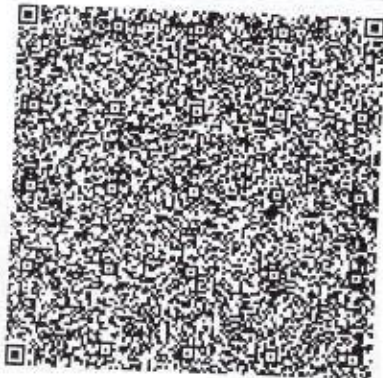
№	Блоктың атауы/Наименование блока	Жинаған балдары / Набранные баллы
1	Ағылшын тілі	70
	Английский язык	
2	Педагогика, оқыту әдістемесі	15
	Педагогика, методика обучения	
Барлығы/Итого		85
		мүмкін болған из возможных
		110
		балдан баллов

Тестілеу нәтижесінің жарамдылық мерзімі
 Срок действия результатов тестирования до 14.04.2023 дейін

Жалпы нәтижесі: Өтті

Общий результат: Пройден

Тұлғаны куәландыратын құжат болған жағдайда күші бар
 Действителен при предъявлении документа, удостоверяющего личность



Приказ № 139К

г. Актау

«06» августа 2021 г.

**О переводе на должность
Заместителя директора**

В связи с увольнением заместителя директора Таджибаевой Дины перевести учителя по английскому языку Ахмедову Розу на должность заместителя директора по учебной части с 09.08.2021г. Условия оплаты в соответствии с заключенным трудовым договором.

Основание: личное заявление, производственная необходимость.

Ген. Директор



Қаламкали Ғ.М.

С приказом ознакомлен (а) _____



09.09.2021

Приказ № 69/2К

г. Актау

«01» сентября 2020 г.

О принятии на работу

Принять следующих сотрудников с 01.09.2020г:

1. Танирбергенов Ерлана на должность учителя по физкультуре на полный рабочий день, с оплатой согласно штатному расписанию. ✓
2. Асагуллаеву Меруерт на должность медсестры на полный рабочий день, с оплатой согласно штатному расписанию. ✓
3. Хабибуллаеву Розу на должность учителя английского языка на полный рабочий день, с оплатой согласно штатному расписанию. ✓
4. Одженджи Эмбриуз на должность учителя начальных классов на полный рабочий день, с оплатой согласно штатному расписанию.
5. Курманкулову Орыншу на должность учителя математики на английском языке на неполный рабочий день, с почасовой оплатой.
6. Парвани Аниту на должность учителя начальных классов на полный рабочий день, с оплатой согласно штатному расписанию. ✓

Основание: личное заявление сотрудника

Ген. Директор



Каламкали Г.М.

ҚАЗАҚСТАН РЕСПУБЛИКАСЫ
ЖЕКЕ КУӘЛІК



РЕСПУБЛИКА КАЗАХСТАН
УДОСТОВЕРЕНИЕ ЛИЧНОСТИ



ТЕГІ / ФАМИЛИЯ
АХМЕДОВА

АТЫ / ИМЯ
РОЗА

ӘКЕСІНІҢ АТЫ / ОТЧЕСТВО
АХМЕТЖАНОВНА

ТУҒАН КҮНІ / ДАТА РОЖДЕНИЯ
16.08.1988

ЖСН / ИИН

880816400183



050099276



ТУРАН ЖЕРІ / МЕСТО РОЖДЕНИЯ

3-КАЗАХСТАНСКАЯ ОБЛ.

ҰЛТЫ / НАЦИОНАЛЬНОСТЬ

КАЗАШКА



БЕРГЕН ОРҒАН / ОРҒАН ВЬДАЧИ

МВД РЕСПУБЛИКИ КАЗАХСТАН

БЕРШГЕН КҮНІ - ҚОЛДАНЫЛУ МЕРЗІМІ / ДАТА ВЬДАЧИ - СРОК ДЕЙСТВИЯ

30.03.2021 29.03.2031

IDKAZ0500992762880816400183<<<

8808165F3103290KAZ<<<<<<<<<<<<7

AKHMEDOVA<<ROZA<<<<<<<<<<<<<<<<<

Махамбет Утемисов атындағы Батыс
Қазақстан мемлекеттік университетінің

Мемлекеттік аттестаттау комиссиясының 20 10
жылы «26» маусым шешімімен (№ 8 хаттама)

Хабібуллина
Роза Ахметжановна

050119 «Шетел тілі» екі шетел тілі»

мамандығы бойынша

білім
БАКАЛАВР
академиялық дәрежесі берілді

Мемлекеттік мемлекеттік университетінің
аттестаттау комиссиясының шешімімен
Роза Ахметжановна
Хабібуллина
Тіркеу нөмірі

ЖБ-Б М 0010806

Решением Государственной аттестационной комиссии
от «26» мая 2010 года (протокол № 8)

Западно-Казахстанского государственного
университета имени Махамбета Утемисова

Хабібуллина
Роза Ахметжановна

присуждена академическая степень

БАКАЛАВР

образования

по специальности 050119 «Иностранный язык»
«два иностранных языка»

Хабібуллина Роза

By the decision of the State certifying commission from
«26» May 2010 year

of Махамбет Утемисов

West Kazakhstan State University

Bachelor degree is conferred
education

on speciality 050119 «Foreign language»
«two foreign languages»

ЖБ-Б М 0010806

г. Уральск

1. Тегі Хабибуллина
 2. Аты, әкесінің аты Роза
Ахметжановна
 3. Туған күні 16.08.1988
 4. Білімі туралы алдыңғы құжат Жалпы орта білім туралы аттестат
№1585362
(теңіз, армия міндеті, барлық күні)

5. Түсу сынағы ҰБТ сертификаты №0037835
15.06.2006
(теңіз, армия міндеті, барлық күні)
 6. Түсі М.Өтемісов атындағы Батыс Қазақстан мемлекеттік университеті 2006
(2006, түсуші жылы)
 7. Бітірді М.Өтемісов атындағы Батыс Қазақстан мемлекеттік университеті 2010
(2010, бітіруші жылы)
 8. Қосымша ақпарат

9. Кәсіптік практика

Практиканың түрі	Кредит саны	Баға			
		әріптік	балдық	% - бен	дәстүрлі
Оқу сараман	2	A	4	100	5
Оқу сараман	1				сыналды
Педагогикалық сараман	3	A	4	95	5
Өндірістік сараман	6	A	4	100	5

10. Қорытынды аттестігіңіз

Мемлекеттік емтихан тапсыратын пәндер атауы	Кредит саны	Баға			
		әріптік	балдық	% - бен	дәстүрлі
Негізгі шетел тілі-и теориясы мен практи.		A	4	97	5
Педагог және шетел тілдерін оқыту әдістемесі		A	4	98	5
Билінгі шетел тілінің практикалық курсы		A	4	96	5

11. Билінгі жобасын (жұмысын) немесе диссертацияның тақырыбы орындау және қорғау

Диплом жобасының (жұмысының) немесе диссертацияның тақырыбы	Кредит саны	Баға			
		әріптік	балдық	% - бен	дәстүрлі
"Көп мағыналы сөздің мәндік қатынасы (жарнамалық мәтін негізінде)"	4	A	4	99	5

12. Жалпы кредит саны 145
 13. Орташа өлшемді баға 3,95
 14. МАК шешімімен (20 10 ж. « 24 » маусым № 8 хаттама)
050119 «Шетел тілі: екі шетел тілі» мамандығы бойынша
білім бакалавры берілді
(бакалаврлық дәрежесі)
ағылшын және неміс тілдері білім бағдарламасы
 біліктілігі берілді



М.Өтемісов атындағы
(қалауы)
Батыс Қазақстан
оқу
мемлекеттік
ортанғы аялғы
университеті
Орал
(орна)

**ДИПЛОМҒА
 ҚОСЫМША
 (транскрипт)**

№ 0010806

13 шілде 2010 ж.
(берілген күні)

872
(түрсуы нәтижесі)

Ректор

Факультет деканы



Осы диплом Қазақстан Республикасының жоғары және жоғары оқу орнынан кейінгі білім деңгейіне сәйкес кәсіби қызмет етуге құқық береді

Ж А Р А М С Ы З
 Д И П Л О М С Ы З
 Ж А Р А М С Ы З

Д И П Л О М С Ы З
 Ж А Р А М С Ы З

15. Оқу уақытында мынадай пәндерді оқыды және емтихан тапсырды:

Р/е №	Пән коды	Пән атауы	Кредит саны	Баға			
				әріптік	балдық	% - бен	дәстүрлі
1	2	3	4	5	6	7	8
1	DSH 1101-2101	Дене шынықтыру	360 сағ				санадан
2	BNSHTK 1215	Базалық негізгі шетел тілінің тәжірибелік курсы (A1, A2-деңгейі)	3	A-	3,67	93	3
3	JPx 1206	Жалпы психология	2	A	4	95	3
4	KT 1103	Қазақ тілі	4	B+	3,33	88	4
5	Inf 1106	Информатика	3	A	4	100	3
6	KT 1101	Қазақстан тарихы	3	B+	2,32	88	4
7		Құқық негіздері	2	A	4	100	3
8	MK 1201	Мамандыққа кіріспе	1	A	4	97	3
9	BNSHTK 1216	Базалық негізгі шетел тілінің тәжірибелік курсы (B1 деңгейі)	3	A	4	97	3
10	JEPx 1207	Жас ерекшелік психологиясы	1	A	4	99	3
11	KT 1103	Қазақ тілі	2	A	4	97	3
12	Eko 1107	Экология	1	A	4	100	3
13	TBK 2314	Тіл біліміне кіріспе	2	B+	2,23	88	4
14		Экономикалық теория негіздері	2	A	4	100	3
15	Fi1 1102	Философия	3	A-	3,67	90	3
16	ESH7TK 2104	Екінші шетел тілінің тәжірибелік курсы (A1, A2-деңгейлері)	3	A	4	96	3
17	BNSHTK 2217	Базалық негізгі шетел тілінің тәжірибелік курсы (B2 деңгейі)	4	A	4	97	3
18		Газет лексикасы	2	A	4	100	3
19		Мәдениеттану	1	A	4	93	3
20	ZP 2202	Жалпы педагогика	3	A	4	96	3
21		Саясаттану	2	A	4	99	3
22	En 2203	Этнопедагогика	1	A	4	99	3
23		Электрондық үйреніс	1	A	4	100	3
24		Аударма практикасы	2	A	4	100	3
25	TJTA 2208	Тәрбие жұмысының теориясы мен әдістемесі	1	A	4	96	3
26	ESH7TK 2104	Екінші шетел тілінің тәжірибелік курсы (A1, A2-деңгейлері)	3	A	4	100	3
27		Мәдениет аралық коммуникация теориясына кіріспе	3	A	4	99	3
28	BNSHTK 2218	Базалық негізгі шетел тілінің тәжірибелік курсы (B2 деңгейі)	4	A	4	98	3
29	En 2312	Елтану (шекарсі тіл)	1	A-	3,67	93	3
30		Әлеуметтану	2	A	4	99	3
31	PT 2205	Педагогика тарихы	1	A	4	97	3
32	ShTAMO 3301	Шетел тілін арнайы мақсатта оқыту (C2 аядағы деңгейі)	4	A	4	94	3
33	ESH7TK 3219	Екінші шетел тілінің тәжірибелік курсы (B1-деңгейі)	2	A	4	99	3
34	ShYOKA 3210	Шетел тілдерін оқытудың қазіргі әдістемесі	3	A-	3,67	90	3
35		Шетел тілдерін оқытудың қазіргі әдістемесі (курстық жұмыс)		A	4	100	3
36	Lek 3308	Лексикология	1	A	4	99	3
37	TT 3309	Тіл тарихы	1	A	4	97	3
38	ShTOP 3209	Шет тілінің оқыту психологиясы	1	A	4	99	3
39		Іскерлік ағылшын тілі	3	A	4	100	3
40		Шетел тілін оқытудың әдістемесі бойынша арнайы семинарлар	3	A	4	100	3
41		Ағылшын және орыс тілдерінің салыстырмалы типологиясы	2	A	4	100	3
42	ShTAMO 3302	Шетел тілін арнайы мақсатта оқыту (C2 аядағы деңгейі)	3	A	4	100	3
43	ESH7TK 3219	Екінші шетел тілінің тәжірибелік курсы (B1-деңгейі)	2	A	4	94	3
44	ESH7OA 3211	Екінші шетел тілін оқыту әдістемесі	1	A	4	100	3
45		Жазбана ағылшын тілін дамыту	2	A	4	100	3
46	GT 3307	Грамматика теориясы	1	A	4	100	3
47	FT 3306	Фонетика теориясы	1	A	4	100	3
48		Фонетика теориясы (курстық жұмыс)		A	4	100	3
49	OAT 3212	Оқыту әдістерінің тарихы	1	A	4	100	3
50	En 3204	Этнопсихология	1	A	4	96	3
51	ShTOABA 4213	Шетел тілдерін оқытудың арнайы бағытталған әдістемесі	1	A	4	100	3
52	ESH7TK 4220	Екінші шетел тілінің тәжірибелік курсы (B2-деңгейі)	3	A	4	100	3
53	ShTAMO 4303	Шетел тілін арнайы мақсатта оқыту (C1-C2 деңгейі)	3	A	4	98	3
54	Sh 4310	Стилистика	1	A	4	96	3
55	OSH7HA 4311	Оқытылатын шетел тілдері қазықтарының әдебиеті	2	A	4	97	3
56		Шетел тілін ерте оқытудың әдістемесі	3	A	4	99	3
57		Қиңсе құрасты негіздері, іскері жазбана ағылшын тілі	2	A	4	97	3
58		Тіл теориясының арнайы курсы	2	A	4	95	3
59	ShTAMO 4304	Шетел тілін арнайы мақсатта оқыту (C1-C2 деңгейі)	3	A	4	99	3
60	TAMO 4305	Тілді академиялық мақсатта оқыту	1	A	4	97	3
61		Аударманың теориялық аспектісі	3	A	4	93	3
62		Ағылшын тілінің функционалдық стилі	2	A	4	99	3
63		Мемлекеттік тілде іс қағаздарын жүргізу	1	A	4	96	3

Д И П Л О М С Ы З Ж А Р А М С Ы З

Д И П Л О М С Ы З Ж А Р А М С Ы З

БЕЗ ДИПЛОМА НЕДЕЙСТВИТЕЛЬНО

1. Фамилия Хабидуллина
 2. Имя, отчество Роза Ахметжановна
 3. Дата рождения 16.08.1988
 4. Предыдущий документ об образовании Аттестат о среднем образовании
 №1585362
(код, номер документа, дата выдачи)
 5. Вступительные испытания Сертификат № 0037835
 15.06.2006
(код, номер документа, дата выдачи)
 6. Поступил(а) Западно-Казахстанский государственный университет им. М. Утемисова, 2006
(код, год поступления)
 7. Окончил(а) Западно-Казахстанский государственный университет им. М. Утемисова, 2010
(код, окончание)
 8. Дополнительная информация

9. Профессиональная практика

Вид практики	К-во кредитов	Оценка			
		буквенная	в баллах	в %	трад.
Учебная	2	A	4	100	5
Учебная	1				зачтена
Педагогическая	3	A	4	93	5
Профессиональная	6	A	4	100	5

10. Итоговая аттестация

Наименование дисциплин государственных экзаменов	К-во кредитов	Оценка			
		буквенная	в баллах	в %	трад.
Практ. курс второго иностранного языка		A	4	97	5
Педагогика и методика обучения ин. язык		A	4	98	5
Теория и практика основного ин. языка		A	4	96	5

11. Выполнение и защита (объемное задание, работа, статья, диссертация)

Тема дипломного проекта (работы) или диссертации	К-во кредитов	Оценка			
		буквенная	в баллах	в %	трад.
«О соотношении значений многозначного слова» (на материале рекламных текстов)	4	A	4	99	5

12. Общее число кредитов 145
 13. Средневзвешенная оценка 3,95
 14. Решением ГАК (протокол № 8 от « 26 » июня 20 10 г.)
 присуждена бакалавр образования
(код специальности)
 по специальности 050119 «Иностранный язык: два иностранных языка»
 образовательная программа английский и немецкий
 с присвоением квалификации

Данный диплом дает право профессиональной деятельности в соответствии с уровнем высшего и послевузовского образования Республики Казахстан



Западно-Казахстанский
(наименование)
 государственный университет
(название)
 имени М. Утемисова
(учебного заведения)

Уральск
(город)

ПРИЛОЖЕНИЕ
 К ДИПЛОМУ
 (транскрипт)

№ 0010806

13 июля 2010 г.
(дата выдачи)

872

(присвоительный номер)

Ректор

Декан факультета

Секретарь



М.П.

15. За время обучения изучил(а) и сдал(а) экзамены по следующим дисциплинам:

№	Код дисциплины	Наименование дисциплины	К-во кредитов	Оценка			
				буквенная	в баллах	в %	отра.
1	2	3	4	5	6	7	8
1	FV 1101-2101	Физическое воспитание	360 час				Зачтено
2	BOIYa 1215	Базовый основной иностранный язык (уровень A1, A2)		5	A+	3,67	
3	OP 1206	Общая психология	2	A	4	95	5
4	Inf 1106	Информатика	3	B+	3,33	88	4
5	Kya 1103	Казахский язык	4	A	4	100	5
6	IK 1101	История Казахстана	3	B+	3,33	88	4
7		Основы права	2	A	4	100	5
8	VS 1201	Введение в специальность	1	A	4	97	5
9	BOIYa 1216	Базовый основной иностранный язык B1	5	A	4	97	5
10	Eko 1107	Экология	1	A	4	99	5
11	YUA 2314	Введение в языкознание	2	A	4	97	5
12	Kya 1103	Казахский язык	2	A	4	100	5
13	VP 1207	Возрастная психология	1	B+	3,33	88	4
14	Fi 1102	Философия	3	A	4	100	5
15		Основы экономической теории	2	A-	3,67	90	5
16	IYa (V) 2104	Второй иностранный язык A1, A2	3	A	4	96	5
17	BOIYa 2217	Базовый основной иностранный язык (уровень B2)	4	A	4	97	5
18		Лексика газеты	2	A	4	100	5
19		Культурология	1	A	4	95	5
20	OP2202	Общая педагогика	3	A	4	96	5
21		Политология	2	A	4	99	5
22	Et 2203	Этнология	1	A	4	99	5
23		Электронное правительство	1	A	4	100	5
24		Практика перевода	2	A	4	100	5
25	TMVR 2208	Теория и методика воспитательной работы	1	A	4	96	5
26	STr 2312	Страноведение	1	A	4	100	5
27	BOIYa 2218	Базовый основной иностранный язык (уровень B2)	4	A	4	99	5
28		Введение в теорию межкультурной коммуникации	3	A	4	98	5
29	IP 2205	История педагогики	1	A-	3,67	93	5
30	IYa (V) 2104	Иностранный язык (второй) A1, A2	3	A	4	99	5
31		Социология	2	A	4	97	5
32	YaSC 3301	Язык для специальных целей (основной, уровень C1)	4	A	4	98	5
33	POTYa 3209	Психология обучения иностранным языкам	1	A	4	99	5
34	IYa 3309	История языка	1	A-	3,67	90	5
35	Lek 3308	Лексикология	1	A	4	100	5
36	IYa (V) 3219	Иностранный язык (второй) B1	2	A	4	99	5
37		Целевой английский язык	3	A	4	97	5
38		Спецкурс по методике обучения иностранного языка	3	A	4	99	5
39	SMO Iya 3210	Современная методика обучения иностранным языкам	3	A	4	100	5
40		Современная методика обучения иностранным языкам (и. р.)	1	A	4	100	5
41	YaSC 3302	Язык для специальных целей (основной, уровень C1)	3	A	4	100	5
42	TF 3306	Теоретическая фонетика	1	A	4	100	5
43		Теоретическая фонетика (групповая работа)	1	A	4	95	5
44		Сопоставительная типология английского и русского языков	2	A	4	100	5
45		Развитие английского письменного языка	2	A	4	100	5
46	TG 3307	Теоретическая грамматика	1	A	4	100	5
47	IYa (V) 3219	Иностранный язык (второй) B1	2	A	4	100	5
48	MOIYU 3211	Методика обучения второму иностранному языку	1	A	4	100	5
49	Et 3204	Этнопсихология	1	A	4	100	5
50	IMOIV 3212	История методов обучения иностранным языкам	1	A	4	96	5
51	SOMOIY 4213	Специально-ориентированная мет. обучения иностр. языкам	1	A	4	100	5
52	IYa (V) 4220	Иностранный язык (второй) B2	3	A	4	100	5
53	YaSC 4305	Язык для специальных целей (основной, уровень C1-C2)	3	A	4	98	5
54	St 4310	Стилистика	1	A	4	96	5
55	LSIYa 4311	Литература стран изучаемого языка	2	A	4	97	5
56		Методика раннего обучения иностранному языку	3	A	4	99	5
57		Основы устной документации	2	A	4	97	5
58		Спецкурс по теории языка	2	A	4	96	5
59	YaSC 4304	Язык для специальных целей (основной, уровень C1-C2)	3	A	4	99	5
60	YaSC 4305	Язык для академических целей	1	A	4	97	5
61		Теоретический аспект перевода	3	A	4	95	5
62		Функциональная стилистика английского языка	2	A	4	99	5
63		Стилистика деловых документов	2	A	4	99	5

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Б Е З Д И П Л О М А Н Е Д Е Й С Т В И Т Е Л Ь Н О

NOT VALID WITHOUT DIPLOMA

1. Last Name Khabibulina Roza
 2. First Name, Middle name _____
 3. Date of birth 16.08.1988
 4. Previous education certificate Certificate №1585362

(type, number, date of issue)

5. Entrance Examinations Single National Test № 0037835
(type, number, date of issue)
15.06.2006
 6. Entered Makhambet Utemisov West Kazakhstan State University, 2006
(institution of higher education, year of entrance)
 7. Graduated Makhambet Utemisov West Kazakhstan State University, 2010
(institution of higher education, year of graduation)

8. Additional information _____
 9. Professional practice:

Practice type	Credits number	Grade			
		letter equivalence	points	%	traditional grade
Educational	2	A	4	100	5
Educational	1				done
Pedagogical	3	A	4	95	5
Professional	6	A	4	100	5

10. Final attestation

State examinations disciplines	Credits number	Grade			
		letter equivalence	points	%	traditional grade
Practical Course of the Second Foreign Language		A	4	97	5
Pedagogy and Methods of Foreign Language Teaching		A	4	98	5
Theory and Practice of the basic Foreign Language		A	4	96	5

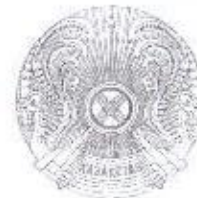
11. Fulfillment and defense

(if diploma project (work) or dissertation)

Theme of diploma project (work) or dissertation	Credits number	Grade			
		letter equivalence	points	%	traditional grade
The Correlation of the Polysemantic Word Meaning (on the Basis of Advertising Texts)	4	A	4	99	5

12. Total number of credits 145
 13. Average grade (GPA) 3,95
 14. By the decision of the State Examination Board
 (minutes № 8 of «26» June 20-10)
bachelor of education is conferred
(academic degree)
 on speciality 050119 «Foreign Language: Two Foreign Languages»
 educational programme english and german languages
 with giving a qualification of _____

The given diploma enables to carry out the professional activity in accordance with the Republic of Kazakhstan postgraduate and higher education standards



Makhambet Utemisov
(name of)
West Kazakhstan
(institution of)
state
(higher education)
university
Uralsk
(city)

ADDENDUM TO DIPLOMA (transcript)

№ 0010806

13 July 2010
(date of issue)

872
(registration number)

Rector

Dean of the department

Secretary



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15. Studied disciplines and passed examinations during the period of education:

№	Discipline code	Discipline	Credits number	Grade			
				letter equivalence	points	%	traditional grade
1	2	3	4	5	6	7	8
1	PT 1101-2101	Physical training	360 h				
2	BFL 1215	Basic Foreign language A1, A2	5	A-	3,67	93	done
3	GP 1206	General Psychology	2	A	4	95	5
4	Inf 1106	Informatics	3	B+	3,33	88	4
5	KL 1103	Kazakh language	4	A	4	100	5
6	HK 1101	The history of Kazakhstan	3	B-	3,33	88	4
7		Basis of state and law	2	A	4	100	5
8	IIS 1201	Introduction into Speciality	1	A	4	97	5
9	BFL 1216	Basic Foreign language B1	5	A	4	97	5
10	Eco 1107	Ecology	1	A	4	99	5
11	HL 2314	Introduction into Linguistics	2	A	4	97	5
12	KL 1103	Kazakh language	2	A	4	100	5
13	AP 1207	Age Psychology	1	B-	3,33	88	4
14	Ph 1102	Philosophy	3	A	4	100	5
15		Basis of Economical theory	2	A-	3,67	90	5
16	SFL 2104	The second foreign language A1, A2	3	A	4	96	5
17	BFL 2217	Basic Foreign language B2	4	A	4	97	5
18		Newspaper Lexics	2	A	4	100	5
19		Culture studies	1	A	4	95	5
20	GP 2202	General pedagogic	3	A	4	96	5
21		Political Science	2	A	4	99	5
22	Etn 2203	Ethnopedagogics	1	A	4	99	5
23		Electronic Government	1	A	4	100	5
24		Practice of translation	2	A	4	100	5
25	TMEV 2208	Theory and Methods of educative work	1	A	4	96	5
26	CS 2312	Country Studies	1	A	4	100	5
27	BFL 2218	Basic Foreign language B2	4	A	4	99	5
28		Introduction into the theory of intercultural communication	3	A	4	98	5
29	HP 2203	History of pedagogics	1	A-	3,67	93	5
30	SFL 2104	The second foreign language A1, A2	3	A	4	99	5
31		Sociology	2	A	4	97	5
32	SOL 3301	Special-oriented language C1	4	A	4	98	5
33	PTFL 3209	Psychology of teaching a foreign language	1	A	4	99	5
34	HL 3309	History of language	1	A-	3,67	90	5
35	Lex 3308	Lexicology	1	A	4	100	5
36	SFL 3219	The Second Foreign language B1	2	A	4	99	5
37		Business English	3	A	4	97	5
38		Special seminars on methods of teaching a foreign language	3	A	4	99	5
39	MTMFL 3210	Methods of teaching a modern foreign language	3	A	4	100	5
40		Methods of teaching a modern foreign language (course work)	1	A	4	100	5
41	SOG 3302	Special-oriented language C1	3	A	4	100	5
42	TP 3306	Theoretical phonetics	1	A	4	100	5
43		Theoretical phonetics (course work)	1	A	4	95	5
44		Comparative typology of English and Russian languages	2	A	4	100	5
45		Development of written English language	2	A	4	100	5
46	TG 3307	Theoretical grammar	1	A	4	100	5
47	SFL 3219	The Second Foreign language B1	2	A	4	100	5
48	MTSFL 3211	Methods of teaching the second foreign language	1	A	4	100	5
49	Etn 3204	Ethnopsychology	1	A	4	100	5
50	HMTFL 3212	History of methods of teaching foreign languages	1	A	4	96	5
51	SOMTFL 4213	Special oriented methods of teaching a foreign language	1	A	4	100	5
52	SFL 4220	The Second Foreign language B2	3	A	4	100	5
53	SOL 4303	Special-oriented language C1-C2	3	A	4	98	5
54	Sty 4310	Stylistics	1	A	4	96	5
55	LTL 4311	Literature of the taught language	2	A	4	97	5
56		Methods of teaching English at the early age	3	A	4	99	5
57		English Business correspondence	2	A	4	97	5
58		Special course of language theory	2	A	4	96	5
59	SOL 4304	Special-oriented language C1-C2	3	A	4	99	5
60	AW 4305	Academic writing	1	A	4	97	5
61		Aspects of the translation theory	3	A	4	95	5
62		Functional stylistics of English language	2	A	4	99	5
63		Restorative documentation in a course	1				

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CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Cambridge English Level 2 Certificate in ESOL International (Advanced)*

This is to certify that

ROZA KHABIBULLINA

has been awarded

Grade C

in the

Certificate in Advanced English

Council of Europe Level C1

Overall Score 182

Reading	154
Use of English	191
Writing	175
Listening	194
Speaking	195

Date of Examination **JUNE (CAE1) 2015**
Place of Entry **ATYRAU**
Reference Number **156KZ0155003**
Accreditation Number **500/2598/3**

Saul Nassé
Chief Executive

*This level refers to the UK National Qualifications Framework

regulated by

Ofqual



Llywodraeth Cymru



CERTIFICATE IN ADVANCED ENGLISH (CAE)

CAE is a general proficiency examination at Level C1 in the Council of Europe's Common European Framework of Reference. It is at Level 2 in the UK National Qualifications Framework.

Further details of CAE are given in the CAE Handbook, and at www.cambridgeenglish.org

CAE results are reported using scores on the Cambridge English Scale. CAE certificates are awarded to candidates who achieve the following grades:

Grade A – CEFR Level C2 (score 200-210)

Grade B – CEFR Level C1 (score 193-199)

Grade C – CEFR Level C1 (score 180-192)

Candidates who have achieved a score between 200 and 210 (Grade A) have demonstrated ability at CEFR Level C2. Candidates who have not achieved a CAE passing grade, but score between 160 and 179, receive a Cambridge English certificate stating they demonstrated ability at CEFR Level B2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The Council of Europe's Common European Framework of Reference covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for Council of Europe Levels C2, C1 and B2.

Level C2	Listening and Speaking	Reading and Writing
Overall general ability	CAN advise on or talk about complex or sensitive issues, understand colloquial references and deal confidently with difficult questions.	CAN understand various documents, including the finer points of complex texts, and CAN write letters and meeting notes with good expression and accuracy.
Level C1	Listening and Speaking	Reading and Writing
Overall general ability	CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
Social & Tourist	CAN pick up nuances of meaning/opinion. CAN keep up conversations of a casual nature for an extended period of time and discuss abstract/cultural topics with a good degree of fluency and range of expression.	CAN understand complex opinions/arguments as expressed in serious newspapers. CAN write most letters (s)he is likely to be asked to do, such errors as occur will not prevent understanding of the message.
Work	CAN follow discussion and argument with only occasional need for clarification, employing good compensation strategies to overcome inadequacies. CAN deal with unpredictable questions.	CAN understand the general meaning of more complex articles without serious misunderstanding. CAN, given enough time, write a report that communicates the desired message.
Study	CAN follow up questions by probing for more detail. CAN make critical remarks/express disagreement without causing offence.	CAN scan texts for relevant information, and grasp main topic of text. CAN write a piece of work whose message can be followed throughout.
Level B2	Listening and Speaking	Reading and Writing
Overall general ability	CAN follow a talk on a familiar topic CAN keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information. CAN make notes while someone is talking or write a letter including non-standard requests.

Further information and examples of the ability statements can be found at www.alte.org

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

Cambridge English Language Assessment provides a results verification service to help organisations and agencies quickly and securely validate candidates' Cambridge English examination results at www.cambridgeenglish.org/verifiers



Certificate in English Language Teaching to Adults - Young Learner Extension

This is to certify that

ROZA KHABIBULLINA

has been awarded an

Endorsement

in

English Language Teaching to Young Learners

Age range: from 8 to 13 years

Teaching context: language schools

Date of Award

JULY 2014

Centre Number

PL001

Course Number

0

Michael Milanovic, PhD
Chief Executive

The Young Learner Extension to CELTA course enables CELTA holders to extend their teaching skills to include the teaching of young learners. The focus of the award is on young learners of English in language schools in the age range specified on the certificate.

Young Learner Extension courses enable candidates to:

- transfer and apply their awareness of language and knowledge of the description of English from an adult to a young learner context
- gain an initial understanding of the context within which young learners learn English, their motivations and the roles of the teacher and learner
- transfer, adapt and apply the principles and practice of lesson planning from an adult to a young learner context
- transfer, adapt and apply basic skills for teaching English from an adult to a young learner context
- gain an initial awareness of appropriate resources and materials for use with young learners of English for teaching, testing and for reference
- continue to identify opportunities for their own future development as professionals in the field.

Assessment

The assessment is designed to show the candidate's teaching competence and developing awareness in relation to language, the young learner, the principles underlying classroom practice, and the resources and materials used in teaching English to young learners in language schools.

The assessment is based on the following:

- performance during teaching practice with groups of young learners at the specified age range
- performance in a range of assignments and tasks

Grades of Award

Successful candidates receive a Pass Certificate of Endorsement which states the specific age range on which the course has focused.

An individual report, which details strengths and development needs is produced for each candidate by the centre.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge English centre for advice on verification procedures.



UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

Cambridge ESOL Level 5* Certificate in Teaching English to Speakers of Other Languages (CELTA) (QCF)

This is to certify that

ROZA KHABIBULLINA

has been awarded

Pass

in

Certificate in English Language Teaching to Adults

Date of Award **AUGUST 2012**
Centre Number **RU053**
Accreditation Number **501/1891/2**

* This level refers to the Qualifications and Credit Framework (QCF) for England, Wales and Northern Ireland

Michael Milanovic

Michael Milanovic
Chief Executive

Date of Issue 10/08/12
Certificate Number ccpf524170



The Certificate in English Language Teaching to Adults is an initial teacher training course which combines generic training and specific subject knowledge for teachers of English to Speakers of Other Languages.

Certificate courses enable candidates to:

1. develop an initial understanding of the contexts within which adults learn English, their motivations and the roles of the teacher and learner
2. develop an awareness of language and a knowledge of the description of English and apply these in their professional practice
3. develop familiarity with the principles and practice of effective teaching to adult learners of English
4. develop skills for teaching adults in the language classroom
5. develop familiarity with appropriate resources and materials for use with adult learners of English
6. identify opportunities for their own future development as professionals in the field.

Assessment

The assessment is designed to show the candidate's teaching competence and awareness in relation to: language, the learner, the principles underlying classroom practice, and the resources and materials used in teaching English to adults.

The assessment is based on the following:

- performance during supervised teaching practice with groups of adult learners at a minimum of two levels, including pre-intermediate level
- performance in a range of written assignments.

Grades of award

A PASS is awarded to candidates whose performance overall in the teaching practice and in the written assignments meets the specified criteria.

They will continue to need guidance to help them to develop and broaden their range of skills as teachers in post.

A PASS (GRADE B) is awarded to candidates whose performance in the written assignments meets the specified criteria and who have demonstrated in their teaching practice a level of achievement significantly higher than that required to meet pass-level criteria in relation to:

- teaching skills and professionalism

They will continue to need some guidance to help them to develop and broaden their range of skills as teachers in post.

A PASS (GRADE A) is awarded to candidates whose performance in the written assignments meets the specified criteria and who have demonstrated in their teaching practice a level of ability and achievement and a level of awareness significantly higher than that required to meet pass-level criteria in relation to:

- planning for effective teaching
- teaching skills and professionalism

They will benefit from further guidance in post but will be able to work independently.

An individual report, which includes details of the candidate's performance and achievement, is produced for each candidate by the centre.

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UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

TEACHING KNOWLEDGE TEST

This is to certify that

ROZA KHABIBULLINA

has been awarded

Band 3

in

TKT Module 3

Managing the teaching and learning process

Date of Award **APRIL 2013**
Place of Entry **ALMATY**
Reference Number **13KZ0120018**
Unique Candidate Identifier **100854141**

Michael Milanovic
Michael Milanovic
Chief Executive

Date of Issue **16/05/13**
Certificate Number **0039655534**

UNIVERSITY OF CAMBRIDGE ESOL EXAMINATIONS
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Module 3:
Managing the teaching and learning process

BAND 4

The candidate demonstrates comprehensive and extensive knowledge of all areas on the TKT Module 3 syllabus, i.e. managing the teaching and learning process. He/she shows familiarity with the full range of concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is able to relate existing knowledge to both familiar and unfamiliar classroom situations.

BAND 3

The candidate generally demonstrates comprehensive and extensive knowledge of areas on the TKT Module 3 syllabus, i.e. managing the teaching and learning process. He/she shows familiarity with most of the concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is generally able to relate existing knowledge to both familiar and unfamiliar classroom situations.

BAND 2

The candidate demonstrates basic knowledge of areas on the TKT Module 3 syllabus, i.e. managing the teaching and learning process. He/she shows familiarity with some of the concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is able to relate existing knowledge to familiar classroom situations, and occasionally to unfamiliar ones.

BAND 1

The candidate demonstrates restricted knowledge of areas on the TKT Module 3 syllabus, i.e. managing the teaching and learning process. He/she shows familiarity with a limited range of the concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is able to relate existing knowledge to familiar classroom situations only.

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UNIVERSITY of CAMBRIDGE

ESOL Examinations

English for Speakers of Other Languages

TEACHING KNOWLEDGE TEST

This is to certify that

ROZA KHABIBULLINA

has been awarded

Band 3

in

TKT Module 2

Lesson planning and use of resources for language teaching

Date of Award	APRIL 2013
Place of Entry	ALMATY
Reference Number	13KZ0120018
Unique Candidate Identifier	100854141

Michael Milanovic
Chief Executive

Date of Issue	16/05/13
Certificate Number	0039655526

Module 2:**Lesson planning and use of resources for language teaching****BAND 4**

The candidate demonstrates comprehensive and extensive knowledge of all areas on the TKT Module 2 syllabus, i.e. lesson planning and use of resources for language teaching. He/she shows familiarity with the full range of concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is able to relate existing knowledge to both familiar and unfamiliar classroom situations.

BAND 3

The candidate generally demonstrates comprehensive and extensive knowledge of areas on the TKT Module 2 syllabus, i.e. lesson planning and use of resources for language teaching. He/she shows familiarity with most of the concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is generally able to relate existing knowledge to both familiar and unfamiliar classroom situations.

BAND 2

The candidate demonstrates basic knowledge of areas on the TKT Module 2 syllabus, i.e. lesson planning and use of resources for language teaching. He/she shows familiarity with some of the concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is able to relate existing knowledge to familiar classroom situations, and occasionally to unfamiliar ones.

BAND 1

The candidate demonstrates restricted knowledge of areas on the TKT Module 2 syllabus, i.e. lesson planning and use of resources for language teaching. He/she shows familiarity with a limited range of the concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is able to relate existing knowledge to familiar classroom situations only.

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UNIVERSITY of CAMBRIDGE

ESOL Examinations

English for Speakers of Other Languages

TEACHING KNOWLEDGE TEST

This is to certify that

ROZA KHABIBULLINA

has been awarded

Band 3

in

TKT Module 1

Language and background to language learning and teaching

Date of Award	APRIL 2013
Place of Entry	ALMATY
Reference Number	13KZ0120018
Unique Candidate Identifier	100854141

Michael Milanovic
Chief Executive

Date of Issue	16/05/13
Certificate Number	0039655506

UNIVERSITY OF CAMBRIDGE ESOL EXAMINATIONS

Module 1:**Language and background to language learning and teaching****BAND 4**

The candidate demonstrates comprehensive and accurate knowledge of all areas on the TKT Module 1 syllabus, i.e. language systems and background to language learning and teaching. He/she shows familiarity with the full range of concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is able to relate existing knowledge to both familiar and unfamiliar classroom situations.

BAND 3

The candidate generally demonstrates comprehensive and accurate knowledge of areas on the TKT Module 1 syllabus, i.e. language systems and background to language learning and teaching. He/she shows familiarity with most of the concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is generally able to relate existing knowledge to both familiar and unfamiliar classroom situations.

BAND 2

The candidate demonstrates basic knowledge of areas on the TKT Module 1 syllabus, i.e. language systems and background to language learning and teaching. He/she shows familiarity with some of the concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is able to relate existing knowledge to familiar classroom situations, and occasionally to unfamiliar ones.

BAND 1

The candidate demonstrates restricted knowledge of areas on the TKT Module 1 syllabus, i.e. language systems and background to language learning and teaching. He/she shows familiarity with a limited range of the concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is able to relate existing knowledge to familiar classroom situations only.

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